

UNIVERSITY OF CYBERJAYA

SDG IMPACT REPORT 2025

SDG 4: Quality Education

4 QUALITY EDUCATION

SDG 4 · QUALITY EDUCATION

Our Commitment to Quality Education

ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

Education changes lives, and a university's responsibility for it does not end at the campus gate. At the University of Cyberjaya, we want every student to receive an education that prepares them for meaningful work, and we want our knowledge to be open to anyone who wants to learn.

Our commitment to SDG 4 reaches three groups of learners. We open the door to students who are the first in their family at university, and train the teachers Malaysia's classrooms need. Our students and staff teach in schools, children's homes and learning centres. And we run free lectures, workshops and skills training open to everyone.

This report sets out our goals, the progress we made against them in 2025, and the people and projects behind it.

Our goals

01 RESEARCH THAT IMPROVES LEARNING
Study early childhood development, inclusive education and lifelong learning. 4.1

02 TRAIN THE TEACHERS OF TOMORROW
Graduate teachers ready for inclusive classrooms, through our TESL and education programmes. 4.2.1

03 SHARE OUR LEARNING RESOURCES
Open our library and publish learning materials free for the public to use. 4.3.1

04 OPEN OUR DOORS TO THE PUBLIC
Run free public lectures, workshops and events on topics that matter to the community. 4.3.2

05 TEACH PRACTICAL SKILLS
Offer free vocational and life-skills training, from first aid to running a business. 4.3.3

06 TAKE EDUCATION INTO THE COMMUNITY
Teach in schools, children's homes and learning centres, especially those serving disadvantaged children. 4.3.4

07 KEEP LEARNING OPEN TO ALL
Guarantee access to lifelong learning regardless of age, gender, ethnicity, religion, disability or background. 4.3.5

08 WELCOME FIRST-GENERATION STUDENTS
Help students who are the first in their family to go to university to enrol, belong and succeed. 4.4.1

KEY FACTS · 2025

2025 at a Glance

In 2025 our students and staff taught in schools and children's homes, ran free learning events for the public, and welcomed a large share of first-generation students.

9
schools reached through our education outreach

1,600+
pupils and learners reached beyond campus

38.4%
of new students are the first in their family at university

298
people at free public lectures and workshops

6.8%
of graduates qualified to teach

1,200
volunteer hours to build a school learning centre

95
Orang Asli pupils in a recycling and papermaking lesson

81%
of Climate Fresk participants could explain climate links, up from 38%

55
children trained in first aid and CPR

Indicator by indicator

REF	WHAT THE ASKS	OUR 2025 POSITION
4.1	Research on early years and lifelong learning	Research in early childhood development, inclusive education and educational psychology in the Faculty of Psychology and Social Sciences
4.2.1	Graduates with a teaching qualification	112 of 1,652 graduates (6.8%) qualified to teach, through TESL and education programmes
4.3.1	Public learning resources	University library open to the public free of charge; open-access learning guides published online, including the MAPSA parents' guide
4.3.2	Public events for lifelong learning	Free public lectures and workshops, including Access to Quality Education, MAPSA and Climate Fresk: 298 participants
4.3.3	Vocational training events	Free skills workshops: Sustainable Business Enterprise (64), first aid and CPR (55), and digital-skills classes at EduHub
4.3.4	Education outreach beyond campus	Outreach in 9 schools and several children's homes, reaching more than 1,600 pupils and learners
4.3.5	Lifelong learning access policy	Lifelong Learning Policy guarantees open access to public lectures and short courses regardless of age, gender, ethnicity, religion, disability or background
4.4.1	First-generation students	38.4% of new students in 2025 were the first in their family to attend university

SECTION 01

01

Taking Learning into Schools

Students and staff teaching in schools, from Cyberjaya classrooms to an Orang Asli school in Banting.

IN THIS SECTION

— *Little Earth Defenders of Tamarind Square*
— *Pencils from Paper, Lessons for Life at Bukit Tadom*
— *Future Doctors, First Lessons at SMK Putrajaya Presint 9(2)*
— *Forever Young at Heart: Getting Ready for Secondary School*
— *From Forgotten Library to EduHub: A New Heart for SMK Seri Sepang*

TAKING LEARNING INTO SCHOOLS

Little Earth Defenders of Tamarind Square

CYBERJAYA · 20 MAY 2025



On 20 May 2025, twelve University of Cyberjaya students from the Environmental Volunteerism group 'The Fellowship' became teachers for a day at Falih Junior International Academy in Tamarind Square, Cyberjaya. With their lecturer, Dr Mohd Faiez bin Zaidon, and about six members of the school's staff, they ran a 'Go-Green' lesson for twenty pupils aged 8 to 10 on recycling, pollution and climate change.

The lesson was built around play. Pupils raced to sort rubbish into colour-coded bins in a garbage-classification game, wrote short pieces from 'Earth's point of view', and finished with an environmental trivia quiz. By the end, the volunteers saw a clear improvement in how well the children could spot recyclables and explain pollution. A short before-and-after quiz confirmed it: the class average rose from 4 out of 10 to 8 out of 10. One nine-year-old's story, 'I am tired of eating plastic', was later pinned on the school notice board.

The visit is one of a series of school outreach sessions the University's Environmental Volunteerism course runs each semester with schools in Cyberjaya and Sepang, and the school has asked for a return visit with a lesson on energy saving. The volunteers left a set of lesson slides and sorting cards with the teachers so the activity can be repeated with other classes.



Factfile

WHEN 20 May 2025

WHERE Falih Junior International Academy, Tamarind Square, Cyberjaya

WITH Falih Junior International Academy

REACH 20 pupils aged 8 to 10

LED BY Environmental Volunteerism group 'The Fellowship'

INDICATORS 4.3.4 Education outreach beyond campus · 13.3 Climate education

TAKING LEARNING INTO SCHOOLS

Pencils from Paper, Lessons for Life at Bukit Tadom

BANTING, SELANGOR · 28 MAY 2025

95 pupils

at an Orang Asli school learned to make paper and pencils from waste

Before they ever reached the school, the eight students of 'The Emeralds' spent weeks collecting waste paper from the University, print shops and offices. On 28 May 2025, they brought what that paper had become to Sekolah Kebangsaan Orang Asli Bukit Tadom in Banting: pencils rolled from recycled newspaper, made for the school's pupils. About 95 Orang Asli children aged 7 to 12 took part, a figure confirmed with the headmaster.

With four student volunteers and their mentor, Dr Mohd Faiez bin Zaidon, the group worked alongside Sahabat Alam Malaysia (SAM), whose speaker gave an awareness talk on waste and nature. Pupils watched a short environmental video, saw how a newspaper pencil is made, then made their own recycled paper in ten small groups before a recycling quiz with prizes and goodie packs. Teachers reported that pupils who rarely spoke in class competed to answer quiz questions, and several asked to keep making paper during recess.

After the visit, the group handed the school a printed teaching kit, in Bahasa Melayu, so teachers can run the papermaking lesson again each year. The headmaster has agreed to a follow-up visit next semester, making Bukit Tadom a continuing outreach partner for the University's Environmental Volunteerism course. All four volunteers rated the experience 4 or 5 out of 5 for what they learned about leadership and community outreach.

Factfile

WHEN 28 May 2025
WHERE SK Orang Asli Bukit Tadom, Banting
WITH Sahabat Alam Malaysia (SAM); SK Orang Asli Bukit Tadom
REACH 95 Orang Asli pupils
LED BY Environmental Volunteerism group 'The Emeralds'
INDICATORS 4.3.4 Education outreach beyond campus · 10 Reduced inequalities

TAKING LEARNING INTO SCHOOLS

Future Doctors, First Lessons at SMK Putrajaya Presint 9(2)

PUTRAJAYA · 2–6 JULY 2025



For first-year medical students, community service starts early. On 2 July 2025, the Year 1 MBBS 'Neurovia' batch, through the Medical Undergraduates Society (MUGS), held a health day at SMK Putrajaya Presint 9(2). Students received a health and career talk, an emergency medical workshop and health screening, giving teenagers practical skills and a first look at careers in medicine. A total of 165 students took part, including pupils from the school's special-education (PPKI) class.

During the screening, the medical students recorded height, weight and BMI for each pupil, and 23 students found to be underweight or overweight were given advice sheets to take home to their parents. On 5 July, the batch returned to paint murals with positive messages at the school's PPKI block, and prepared meals at Masjid Raja Haji Fi Sabilillah, Cyberjaya, for residents of Rumah Faith in Semenyih.

The school has invited MUGS back to make the health day an annual event for each new batch of medical students. The batch closed the programme with a reflection session led by Dr Maria on what community service means for future doctors.

Factfile

WHEN 2–6 July 2025
WHERE SMK Putrajaya Presint 9(2), Cyberjaya and Semenyih
WITH SMK Putrajaya Presint 9(2)
REACH 165 secondary-school students
LED BY Medical Undergraduates Society (MUGS)
INDICATORS 4.3.4 Education outreach beyond campus · 3.3.2 Health outreach

TAKING LEARNING INTO SCHOOLS

Forever Young at Heart: Getting Ready for Secondary School

SELANGOR · 25 MARCH 2025



Moving from primary to secondary school is a big step. On 25 March 2025, eleven Psychology students from the Faculty of Psychology and Social Sciences ran 'Forever Young at Heart', a mental-health support camp for 200 graduating Standard 6 pupils at SJK (C) Sin Ming, under Associate Professor Dr Crendy Tan Yeng Teng.

Through team-building games, leadership tasks, problem-solving challenges and physical activities, the pupils worked in groups to build confidence, resilience and friendships before the move to secondary school. Before the camp, 58% of pupils said they felt worried about secondary school; after it, that figure fell to 31%.

The school's counselling teacher has adopted two of the camp's activities for the weekly guidance period, and the Faculty plans to make the camp an annual partnership with the school.



Factfile

WHEN 25 March 2025
WHERE SJK (C) Sin Ming
WITH SJK (C) Sin Ming
REACH 200 Standard 6 pupils
LED BY Faculty of Psychology and Social Sciences
INDICATORS 4.3.4 Education outreach beyond campus · 3.3.5 Mental health

TAKING LEARNING INTO SCHOOLS

From Forgotten Library to EduHub: A New Heart for SMK Seri Sepang

SEPANG, SELANGOR · MAY – OCTOBER 2025

1,200 hours

given by 32 volunteers to turn a storeroom into a learning centre for 850 students

The library at SMK Seri Sepang was underused, and for years had served more as a storeroom than a place to learn. Between May and October 2025, members of the University of Cyberjaya's Kelab Penyayang changed that. As their entry for the Piala Sukarelawan Menteri Pendidikan Tinggi 2025, they turned the library into 'EduHub: Holistic Learning Centre' for a school where many students come from B40 families.

The volunteers repaired damaged tiles, repainted the walls, replaced unsafe furniture and counters, improved the wiring and redesigned the layout. They set up a Smart Corner with tablets and a TV, re-catalogued the books using the Dewey Decimal System, and added educational and traditional games. To help students think about the future, they built RIASEC career-pathway panels and a 'Career of the Week' display covering 12 careers, along with a journaling corner, a goal-tracking calendar, an 'Idea Playground' and a volunteerism board. Thirty-two University volunteers gave more than 1,200 hours to the project, and the library now serves the school's 850 students.

Unlike a one-day visit, EduHub was designed to last. The school's teachers maintain it, and its students keep the career and volunteer displays up to date. Library visits have tripled since the reopening, and the school now opens EduHub to parents and residents on Saturday mornings for reading and free digital-skills classes run by University volunteers.

Factfile

WHEN May – October 2025
WHERE SMK Seri Sepang, Sepang
WITH SMK Seri Sepang; Yayasan Budi Penyayang
REACH 850 students; 32 volunteers, 1,200+ hours
LED BY Kelab Penyayang UoC
INDICATORS 4.3.4 Education outreach beyond campus · 4.3.1 Public resources

SECTION 02

02

Inclusive Learning for Every Child

Preparing teachers and psychologists to support children who learn differently, and sharing that knowledge with parents.

IN THIS SECTION

— *Learning to Teach Every Kind of Learner*
— *Learning to Name Feelings at SK St John 1*
— *Every Child Develops Differently: MAPSA 2025 Comes to Cyberjaya*

INCLUSIVE LEARNING FOR EVERY CHILD

Learning to Teach Every Kind of Learner

SELANGOR · 18 DECEMBER 2025

24 future teachers

and psychologists learned to adapt lessons for learners with special needs

On 18 December 2025, Psychology and Teaching English as a Second Language (TESL) students from the Faculty of Psychology and Social Sciences spent a day at Beacon Life Training Centre, which supports learners with special educational needs. Led by Associate Professor Dr Crendy Tan Yeng Teng, the visit gave future psychologists and English teachers direct experience with learners of different abilities. Twenty-four University students worked with 30 Beacon Life learners.

Through guided interaction and adapted activities, the students learned to simplify instructions, adjust materials and communicate with patience. Psychology students observed behaviour, emotional needs and social interaction, while TESL students practised inclusive ways to teach language. The TESL group ran a picture-card vocabulary game in which each learner chose how to answer: by speaking, pointing or drawing. Beacon Life teachers said several learners who normally avoid group work joined in and stayed until the end.

For the TESL students, the visit counts towards the practicum hours of their teaching qualification, preparing them to teach in inclusive classrooms after they graduate. The faculty and Beacon Life have since agreed to make the visit a termly placement, and the students' adapted lesson plans have been shared with the centre for its own teachers to use.

Factfile

WHEN 18 December 2025
WHERE Beacon Life Training Centre
WITH Beacon Life Training Centre
REACH 30 learners with special needs; 24 University students
LED BY Faculty of Psychology and Social Sciences
INDICATORS 4.2.1 Teaching qualification · 4.3.4 Outreach · 10 Inclusion

INCLUSIVE LEARNING FOR EVERY CHILD

Learning to Name Feelings at SK St John 1

KUALA LUMPUR · 25–27 NOVEMBER 2025



From 25 to 27 November 2025, lecturers from the University's Faculty of Psychology and Social Sciences joined Universiti Sains Malaysia to deliver PIPSE, a personality and emotional development intervention, at SK St John 1 in Kuala Lumpur. Forty pupils took part in two psychoeducation sessions led by Mr Muhammad A'zmuddin Paiman and Mdm Putri Intan Dianah.

The sessions taught children to recognise and name their emotions, manage strong feelings, behave kindly towards others and interact safely with their peers. Teachers reported fewer playground conflicts in the two weeks after the programme, and 34 of the 40 pupils could name at least three calming strategies when asked.

The programme brought two universities together to support children's emotional health in school. USM and the University are now planning to run PIPSE in two more Kuala Lumpur primary schools in 2026.



Factfile

WHEN 25–27 November 2025
WHERE SK St John 1, Kuala Lumpur
WITH Universiti Sains Malaysia; SK St John 1
REACH 40 pupils
LED BY Faculty of Psychology and Social Sciences
INDICATORS 4.3.4 Education outreach beyond campus · 17.2 University collaboration

INCLUSIVE LEARNING FOR EVERY CHILD

Every Child Develops Differently: MAPSA 2025 Comes to Cyberjaya

CYBERJAYA · 10 MAY 2025

8 universities

and local parents and preschool teachers at a free session on early childhood

On 10 May 2025, the University of Cyberjaya hosted the Malaysian Psychology Students Assembly (MAPSA) 2025. As part of the assembly, the Faculty of Psychology and Social Sciences ran a session on 'Exploring the Diversity of Early Childhood Development', led by Associate Professor Dr Crendy Tan Yeng Teng, for 34 participants.

The session looked at children's cognitive, emotional, social and behavioural development, and at how parents, teachers and carers can respond to children from different backgrounds and with different needs. Participants worked through real classroom scenarios, from a bilingual toddler slow to speak to a child struggling to settle at preschool, and discussed when to wait and when to seek help. Delegates came from eight universities across Malaysia, and the session was also open to local parents and preschool teachers, eleven of whom attended free of charge.

The programme broadened participants' understanding that children develop at different paces and in different ways. Each participant received a certificate of attendance, and the session's slides and a one-page guide for parents were later published on the faculty's website for public use. Hosting MAPSA also strengthened links between UoC students and psychology students from other institutions.

Factfile

WHEN 10 May 2025
WHERE University of Cyberjaya
WITH Malaysian Psychology Students Assembly (MAPSA)
REACH 34 participants from eight universities and the public
LED BY Faculty of Psychology and Social Sciences
INDICATORS 4.3.2 Public events · 4.1 Early-years education

SECTION 03

03

Free Learning for the Public

Lectures, workshops and practical skills training open to anyone, free of charge.

IN THIS SECTION

— *Who Gets Left Behind? Rethinking Access to Quality Education*
— *Playing the Climate Fresk: Students Map the Causes of Climate Change*
— *Doing Good and Doing Business: The Sustainable Business Enterprise Workshop*
— *Small Hands, Life-Saving Skills at At-Taqwa*

FREE LEARNING FOR THE PUBLIC

Who Gets Left Behind? Rethinking Access to Quality Education

CYBERJAYA · 9 JUNE 2025

40 participants

teachers, tutors and parents at a free public workshop on educational equity

On 9 June 2025, forty participants from diverse backgrounds gathered at the University of Cyberjaya for 'Access to Quality Education', a one-day awareness and capacity-building programme led by Associate Professor Dr Crendy Tan Yeng Teng of the Faculty of Psychology and Social Sciences. The programme was free and open to the public, and drew schoolteachers, NGO tutors and parents from Cyberjaya, Putrajaya and Dengkil as well as University students.

Through expert talks, case studies and group discussions, participants examined what keeps learners from succeeding: psychological distress, low self-confidence, poverty, discrimination, language differences, inaccessible materials and limited support. The key message was that educational equity does not mean giving everyone identical support, but giving each learner what they need. In one case study, groups redesigned a Form 1 science lesson for a class that included a refugee pupil with limited Bahasa Melayu and a pupil with dyslexia.

Participants left with practical recommendations for more inclusive, responsive learning environments. Every participant received a certificate of attendance, and the teachers who attended could count the session towards their professional development hours. Three of the NGO tutors have since asked the faculty for help to train their own volunteers, and a follow-up workshop is planned for 2026.

Factfile

WHEN 9 June 2025
WHERE University of Cyberjaya
WITH Schoolteachers, NGO tutors and parents
REACH 40 participants; free and open to the public
LED BY Faculty of Psychology and Social Sciences
INDICATORS 4.3.2 Public events (lifelong learning) · 10 Reduced inequalities

FREE LEARNING FOR THE PUBLIC

Playing the Climate Fresk: Students Map the Causes of Climate Change

CYBERJAYA · 10 DECEMBER 2025



How do a cup of coffee, a deforested hillside and a melting glacier connect? On 10 December 2025, the final day of SDG Week, the University of Cyberjaya's SDG Committee hosted a Climate Fresk workshop at Level UG. Working in cross-faculty teams, students and staff used the Climate Fresk cards, which are based on the findings of the Intergovernmental Panel on Climate Change (IPCC), to piece together how human activity drives climate change and what its consequences are.

Each team laid out the cards to build a chain of cause and effect, from burning fossil fuels and deforestation to rising temperatures, extreme weather, food insecurity and health impacts, then discussed what could be done to cut emissions at home, on campus and in their future professions. The workshop, led by a certified Climate Fresk facilitator, drew 142 participants from all faculties, along with 18 teachers and pupils from two Cyberjaya secondary schools invited as guests. In a short survey before and after, the share of participants who could correctly explain the link between greenhouse gases and extreme weather rose from 38% to 81%.

Teams ended the session by proposing practical climate actions for the University. Their top suggestions, including more shaded walkways, a campus switch-off campaign and a cycling and car-pooling scheme, were passed to the University's sustainability committee and included in the consultation for its draft Climate Action Plan.

Factfile

WHEN 10 December 2025
WHERE University of Cyberjaya
WITH Climate Fresk (certified facilitator)
REACH 142 participants and 18 school guests
LED BY SDG Coordinating Committee
INDICATORS 4.3.2 Public events · 13.3 Climate education

FREE LEARNING FOR THE PUBLIC

Doing Good and Doing Business: The Sustainable Business Enterprise Workshop

CYBERJAYA · 8 DECEMBER 2025



Can a business be profitable and still do good? On 8 December 2025, the first day of SDG Week 2025, the University of Cyberjaya hosted a Sustainable Business Enterprise Workshop at Level UG, where participants explored how enterprises can meet social and environmental needs while staying financially viable.

Through facilitated learning and group work, participants looked at responsible business models, stakeholder value, ethical decision-making and sustainability, and connected these ideas to products, services or initiatives of their own. The workshop was led by a lecturer from the Faculty of Business and Technology together with the founder of a Klang Valley social enterprise that employs B40 women, and drew 64 participants. Student enterprises also displayed their products, including upcycled bags and locally sourced snacks.

Three teams went on to develop their ideas into proposals for the University's student enterprise programme, including one that plans to employ single mothers from the local community at a fair wage. The workshop encouraged an entrepreneurial mindset that looks beyond short-term profit to inclusive, sustainable growth.



Factfile

WHEN 8 December 2025
WHERE University of Cyberjaya
WITH A Klang Valley social enterprise
REACH 64 participants
LED BY Faculty of Business and Technology; SDG Week Committee
INDICATORS 4.3.3 Vocational training events · 8 Decent work

FREE LEARNING FOR THE PUBLIC

Small Hands, Life-Saving Skills at At-Taqwa

PUCHONG · 11 DECEMBER 2025



What should a child do if a friend starts choking? On 11 December 2025, eleven pharmacy students from Young Mercy Group 5 visited Rumah Kebajikan dan Bimbingan At-Taqwa, an orphanage in Puchong, to teach 55 children basic emergency skills. A Year 3 student led the main session.

The children were split into age groups and learned, then practised, choking management, CPR on mannequins and basic bandaging. Older children took turns doing chest compressions to the right rhythm, while younger ones learned how to call for help and press on a wound. By the end of the session, 41 of the older children could correctly demonstrate the steps for choking and CPR, and six of the home's caregivers also took part in the training.

The group also donated RM810 to the home. A fully stocked first-aid kit and a wall poster of the steps were left at the home, and caregivers agreed to run a short refresher with the children each school term. This was the third University visit to At-Taqwa in 2025.



Factfile

WHEN 11 December 2025

WHERE Rumah Kebajikan dan Bimbingan At-Taqwa, Puchong

WITH Rumah Kebajikan dan Bimbingan At-Taqwa

REACH 55 children

LED BY Young Mercy Group 5, Faculty of Pharmacy

INDICATORS 4.3.3 Vocational training events · 3.3.2 Health outreach

SECTION 04

04

Opening Doors to Education

Helping children from low-income and underserved families stay in school and reach university.

IN THIS SECTION

— *Back to School, Forward to Dreams*
— *Safe Spaces in the Heart of Chow Kit*

OPENING DOORS TO EDUCATION

Back to School, Forward to Dreams

PUCHONG, SELANGOR · 6 DECEMBER 2025



On 6 December 2025, eight Psychology students from MPU 3422 Group 2 arrived at Pertubuhan Kebajikan dan Bimbingan At-Taqwa in Puchong with school bags, uniforms and stationery for the new school year. The home cares for asnaf children aged 4 to 17. Working with Yayasan WIBA PRIMA, a zakat agent registered with Lembaga Zakat Selangor, the students matched every 'Back to School' kit to the home's zakat eligibility list. By mid-morning, a row of brand-new bags lined the hall, each one tagged with a child's name.

The day was about more than supplies. Creative-industry speaker Pn Aininа Fauzan showed the children how animation and AI are changing the way stories are told. The children then designed heat-shrink keychains of their 'future-self hero'. One twelve-year-old drew herself in a doctor's coat holding a paintbrush, because, she explained, "I want to fix people and also draw them." A step-forward, step-back empathy game and a short wellbeing and aspiration survey helped the students see the children's world more clearly.

Corporate partner De'Xandra donated products for the students to sell, which helped fund the day. The programme brought together a university, a zakat foundation and a business behind a single goal: making sure no child at At-Taqwa starts the school year without the basics. As the bus pulled away, the children were already comparing keychains and planning which hero they would become.

Factfile

WHEN 6 December 2025
WHERE Pertubuhan Kebajikan dan Bimbingan At-Taqwa, Puchong
WITH Yayasan WIBA PRIMA (Lembaga Zakat Selangor agent); De'Xandra
REACH 71 asnaf children and caregivers
LED BY Psychology students, MPU 3422 Group 2
INDICATORS 4.3.4 Education outreach · 1.4.3 Access to basic services

OPENING DOORS TO EDUCATION

Safe Spaces in the Heart of Chow Kit

CHOW KIT, KUALA LUMPUR · 13 FEBRUARY 2025



Over two sessions in February 2025, Psychology students from the Faculty of Psychology and Social Sciences, led by Associate Professor Dr Crendy Tan Yeng Teng, worked with children at Yayasan Chow Kit, a foundation supporting underserved children in one of Kuala Lumpur's most deprived neighbourhoods. Forty children and thirty University students took part.

The sessions were designed to give the children a safe and supportive space to communicate, build confidence, cooperate and feel they belong. Students led an opening circle and group discussions, then guided hands-on activities, movement games and a group floor activity, working closely with individual children and adapting their approach as they went. A shy eight-year-old who stayed at the edge of the opening circle ended the day leading her group's floor activity, giving instructions to the university students.

For the University's students, the sessions were a practical lesson in child-centred, inclusive facilitation with children from very different backgrounds to their own. Yayasan Chow Kit and the faculty have since agreed on a semester-long mentoring programme pairing psychology students with older children at the centre, focused on staying in school and planning for further education. Three of the centre's alumni now study at the University on full scholarships.



Factfile

WHEN 13 February 2025
WHERE Yayasan Chow Kit Activity Centre, Kuala Lumpur
WITH Yayasan Chow Kit
REACH 40 children; 30 University students
LED BY Faculty of Psychology and Social Sciences
INDICATORS 4.4 First-generation access · 4.3.4 Education outreach

University of Cyberjaya

SDG Coordinating Committee

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